Assistant Professor, Teaching Stream – General Linguistics with expertise in Chinese Linguistics
Department of Language Studies
University of Toronto Mississauga
Req. ID: 9561

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The Department of Language Studies at the University of Toronto Mississauga invites applications for a full-time teaching stream position in the area of General Linguistics with a specialization in Chinese Linguistics. The appointment will be at the rank of Assistant Professor, Teaching Stream with an expected start date of **July 1, 2022**, or shortly thereafter.

Applicants must have earned a PhD in linguistics, Chinese linguistics, or a related area by the time of appointment, or shortly thereafter, with a demonstrated record of excellence in teaching. Applicants must have native or near-native proficiency in Chinese and the demonstrated ability to successfully work in an English-medium academic context. We seek candidates whose teaching interests complement and enhance our existing departmental strengths. Candidates must have teaching expertise in a degree granting program at the undergraduate program level, including preparation and delivery of both large and small enrolment courses, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices and a demonstrated interest in teaching-related scholarly activities.

Responsibilities include teaching large and small undergraduate courses in general linguistics as well as more advanced undergraduate courses in Chinese linguistics. Scholarly activities for this position include work in the areas of teaching methodologies and practice, curriculum development and implementation, and scholarship related to undergraduate teaching and learning or discipline-based scholarship related to Chinese linguistics. We seek creative and innovative candidates who will take a leadership role in the area of pedagogy. The ideal candidate will demonstrate a strong commitment to undergraduate teaching, outreach, and collaboration with other faculty members.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, publications and/or presentations at significant conferences, the teaching dossier submitted as part of the application including a strong teaching statement, pedagogically informed syllabi and course materials, and outstanding teaching evaluations, as well as strong letters of reference from referees of high standing.

Salary will be commensurate with qualifications and experience.

For more information about the University of Toronto Mississauga and the Department of Language Studies, please visit https://www.utm.utoronto.ca and https://www.utm.utoronto.ca/language-studies/.

All qualified candidates are invited to apply online by visiting this link:
https://jobs.utoronto.ca/job/Mississauga-Assistant-Professor-Teaching-Stream-General-Linguistics-with-expertise-in-Chinese-Linguistics-ON/549782917/

Applications must include:
- a cover letter
- a curriculum vitae
- a teaching dossier (including a teaching statement, sample syllabi & course materials, and teaching evaluations)
- two innovative syllabi: one for LIN231H5 *Morphological Patterns* or LIN208H5 *English Sounds* and one for LIN479H5 *The Structure of a Specific Language* (designed for a Chinese language), appropriate for students enrolled in the Major Program
- an outline of current and future teaching-related interests

- a diversity statement as it relates to teaching, research, and service (as outlined below)
- one or two representative samples of scholarship (e.g., publication, working paper, or poster); in the areas of Chinese linguistics and/or pedagogy.

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviable diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with teaching or mentoring diverse groups or students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups. If you have questions about this statement, please contact Emmanuel Nikiema, the Chair at langstudies.chair@utoronto.ca.

Applicants must provide the names and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens ovenight). Applicants remain responsible for ensuring that referees submit letters (on letterhead, dated and signed) addressing teaching abilities and suitability for the position, and that the letters are submitted by the referees by the closing date.

The application deadline is **October 20, 2021**. All application materials must be submitted online. Submission guidelines can be found at: http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact assistant.dls.utm@utoronto.ca.

All application materials, including reference letters, must be received by **October 20, 2021**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement
The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement
The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.